



## MONEY & LIFE SKILLS

financial capability made easy



### Study

#### How to find a child's talent

Gifted children have several abilities which are manifesting very soon. They can show exceptional ability to reason and learn, according to the National Association for Gifted Children (US). Or they perform in the top 10% or higher in at least one area, such as math, music, language, art, dance, or sports. Among others, these are the most common qualities, features and behaviours that may indicate your child has unique gifts or talents:

- Extremely curious
- Unusually active
- Reaches development milestones ahead of peers
- Vivid or unusual imagination
- Excellent memory
- Asks "what if" questions
- May read early
- Reads widely and rapidly
- Has great vocabulary
- Enjoys learning new things
- Highly sensitive and empathetic
- Perfectionist
- Long attention span
- Problem-solving skills are excellent
- Flexible thinking
- Excellent sense of humour
- Critical, sceptical, evaluative
- Relates well to parents, teachers, other adults
- Learns quickly and with less repetition/practice

Whether talented or not, at home, children need to know that they are cherished and that they are appreciated for simply being themselves.

Stimulation of interests and support is vital for the development of talents. Allow your child to play games and puzzles that are intended for older children, but gently talk her/him through them so that she/he doesn't become overwhelmed or frustrated. Read books with your child to foster her/his creativity, imagination, and sense of discovery. Take your child to museums, libraries, and other kid-friendly places that encourage learning through interaction.

Parents should expose their children to a wide variety of subjects such as art, nature, music, and sports, in addition to traditional academic subjects such as math, reading, and science.

And be aware that *gifted* is not a label to aspire to, it is not a prize. Do not crave the "label". Be happy with the child you have, do the best for him/her.

